



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Statistics in electric power engineering [S2Elenerg1>SwE]

### Course

Field of study	Year/Semester
Electrical Power Engineering	1/2
Area of study (specialization)	Profile of study
Electric Energy Exploitation	general academic
Level of study	Course offered in
second-cycle	Polish
Form of study	Requirements
full-time	compulsory

### Number of hours

Lecture	Laboratory classes	Other
15	15	0
Tutorials	Projects/seminars	
0	0	

### Number of credit points

2,00

### Coordinators

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### Lecturers

### Prerequisites

The student has basic knowledge of combinatorics and probability calculus resulting from the school curriculum. The student has basic knowledge of mathematical analysis (differential calculus of functions of one variable, differential calculus of functions of several variables, integral calculus of functions of one variable and the basics of matrix algebra). He can operate a computer. Can think logically. The student is aware of the purpose of learning

### Course objective

The aim of the course is to familiarize students with selected problems of statistics. Students acquire the ability to use probabilistic and statistical methods to describe technical issues.

### Course-related learning outcomes

Knowledge:

the student knows various methods of statistical inference, including estimation of parameters and testing statistical hypotheses. knows how to use them in solving technical problems, including power problems. has ordered and theoretically founded knowledge in the field of statistical analyzes supported by computer software: knows the basics of software used for statistical calculations (r

program).

#### Skills:

the student is able to use the methods and tools of mathematical statistics and software R in engineering practice, in solving technical problems.

he can analyze and forecast the effects of activities in the light of technical and environmental conditions.

#### Social competences:

the student is able to think and act in a creative and entrepreneurial manner; understands the need for actions to make the society aware of the development of the power industry, but also to reduce the risks it carries.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lecture: Assessment of knowledge and skills acquired during the lecture is verified on the basis of a written test.

Laboratories: The assessment of knowledge and skills acquired in laboratories is verified on the basis of written tests.

### Programme content

1. Introduction to the environment R.
2. Random variable, distribution function, expected value, variance.
3. Discrete random variable. Discrete distributions.
4. The continuous random variable. Continuous distributions.
5. Descriptive statistics.
6. Tests of significance for one population.
7. Tests of significance for two populations.
8. Correlation coefficients.
9. Linear Regression.
10. Analysis of variance.

### Course topics

#### LECTURE

1. Introduction to the R environment.
2. Random variable, distribution function, expected value, variance.
3. Discrete random variable. Discrete distributions.
4. Continuous random variable. Continuous distributions.
5. Descriptive statistics. Position measures and dispersion measures.
6. Significance tests for mean, variance, fractions (one population)
7. Significance tests for means, variances, fractions (two populations)
8. Correlation coefficients. Linear Regression. Regression significance testing.
9. Variance analysis. Tests for multiple comparisons (Fisher's test, Tukey's test, Dunnett's test).

#### LABORATORY CLASSES

- Introduction to the R environment. Discrete random variable. Discrete distributions.
- Continuous random variable. Continuous distributions.
- Descriptive statistics. Location measures and dispersion measures from the sample.
- Sample covariance and correlation.
- Significance tests for mean, variance, fractions (one population)
- Significance tests for means, variances, fractions (two populations)
- Regression
- Optional: Supplementing knowledge or analysis of variance.

### Teaching methods

A lecture with a multimedia presentation supplemented with many examples. Interactive lecture with

the formulation of current questions to a group of students. Students actively participate in the lecture. Each presentation of a new topic is preceded by a reminder of the content related to the discussed issue (content known to students from other subjects). The main content of each lecture is included in eCourses Laboratories:

Students receive an electronic list of assignments (available in the e-Courses) that are solved in the labs. The necessary theory, formulas, code, and functions from RStudio are provided electronically (available in the eCourses). Students solve the assignments using R software (RStudio), with active student participation.

## Bibliography

### Basic

1. D. Bobrowski, (1986) Probabilistyka w zastosowaniach technicznych, Wydawnictwo Naukowo Techniczne.
2. D. Bobrowski, K. Maćkowiak-Łybacka, (2006) Wybrane metody wnioskowania statystycznego, Wydawnictwo Politechniki Poznańskiej.
3. J. Koronacki, J. Melniczuk (2001) Statystyka dla studentów kierunków technicznych i przyrodniczych. WNT, Warszawa.
4. W. Kordecki (2010) Rachunek prawdopodobieństwa i statystyka matematyczna, Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS.
5. H. Jasiulewicz, W. Kordecki, (2003) Rachunek prawdopodobieństwa i statystyka matematyczna, Przykłady i zadania Oficyna Wydawnicza GiS
6. T. Górecki (2011), Podstawy statystyki z przykładami w R, Wydawnictwo BTC

### Additional

1. Plucińska A., Pluciński E., Probabilistyka, Wydawnictwo WNT, Warszawa
2. R. L. Scheaffer, J. T. McClave (1995) Probability and Statistics for Engineers, Duxbury
3. Bakinowska E., (2011), A note on solving the likelihood equation in logistic model with the multinomial distribution, Biometrical Letters 48 No1 (23-32)

## Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	25	1,00